

English-Writing Studies

Sample Year by Year

Not all course offered every semester



- Year One
- ◆ SC 100
 - ◆ EN 130
 - ◆ EN 160
 - ◆ SP 100
 - ◆ MA 150
 - ◆ GS 150
 - ◆ BI 14
 - ◆ HS 105
 - ◆ PE 221
 - ◆ Elective

- Year Two
- ◆ EN 200
 - ◆ PL 125
 - ◆ TH 105
 - ◆ RE 215
 - ◆ AR 201
 - ◆ PY 100
 - ◆ PL 110
 - ◆ EN 220
 - ◆ EN 305
 - ◆ EN 310

- Year Three
- ◆ 4 Upper Level Electives
 - ◆ EN 230
 - ◆ EN 201
 - ◆ EN 326
 - ◆ EN 327
 - ◆ EN 345
 - ◆ EN 350

- Year Four
- ◆ 2 Upper Level Electives
 - ◆ EN 485
 - ◆ EN 360
 - ◆ EN 400
 - ◆ EN 415
 - ◆ 4 Electives

Employers want well-rounded people capable of organizing, developing and communicating abstract concepts—skills you'll develop in our English program. Employers demand new hires be strong communicators with an awareness of social and historical issues. Studying literature means studying people, culture, history and conflict. Our graduates practice independent critical thought and project-based teamwork, developing abilities in problem-solving and decision-making. A versatile degree, students who earn a degree in English will leave school prepared for a variety of career opportunities in the fine arts, business, education and more.

Career Possibilities

- Lobbyist
- Librarian
- Grant Writer/Coordinator
- Marketing
- Public Relations
- Publisher
- Teacher/Professor

Graduate Program Possibilities

- English Studies
- Law School
- Public Administration
- Education

Why a degree in English from Missouri Valley?

As you study writing and literature at MVC, you hone skills in written and verbal communication, research and critical thinking. Faculty in our program have a wide range of professional experiences and interests, many with doctoral degrees in literature related fields. Additionally, many of your professors are published authors. We strive to introduce you to a variety of learning experiences through guest lectures, work outside of the classroom, and hands-on learning experiences, like the opportunity to publish your work before you graduate.