

Missouri Valley College Athletic Training Program Technical Standards for Admission

The Missouri Valley College Athletic Training Program technical standards for admissions must be signed and submitted in accordance with the annual forms and documentation policy. All sophomores-to-be in the fall and transfer students must read and complete this form. All information provided is considered part of the athletic training students' medical record and will be treated as such.

The Missouri Valley College Athletic Training Program is a rigorous and intense didactic and clinical program that places specific physical and mental requirements on each enrolled athletic training student. The objective of this program is to prepare graduates pass the BOC exam and enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Missouri Valley College Athletic Training Program establish the essential qualities considered necessary for an admitted athletic training student to obtain the knowledge, skills, and competencies of an entry-level Certified Athletic Trainer, meet the expectations of the Athletic Training Program's accrediting agency (CAATE), and develop the behaviors identified by the NATA as essential for athletic trainers. All athletic training students admitted to the Missouri Valley College Athletic Training Program must meet the abilities and expectations described in this document with or without reasonable and appropriate accommodations. In the event an athletic training student is unable to fulfill these technical standards, with or without reasonable and appropriate accommodation, s/he ***will not*** be admitted into the Missouri Valley College Athletic Training Program. Compliance with the Missouri Valley College Athletic Training Program's technical standards ***does not*** guarantee an athletic training student's eligibility to sit for nor does it guarantee successful passage of the BOC certification exam.

Examples of conditions which may warrant accommodations and should be declared in accordance with the Missouri Valley College Athletic Training Program technical standards include: 1) permanent or temporary physical disability, 2) neurological disability, 3) diagnosed mental illness in which medical treatment is currently being provided (i.e., counseling or medication), 4) current pregnancy, and 5) any documented learning disabilities which would require academic accommodations or those that are part of an individual learning program.

An athletic training student may complete an updated technical standards form at any time. Particularly if s/he deems s/he is unable to meet the physical or mental requirements as described in this document or if s/he believes s/he no longer requires any accommodations provided by Missouri Valley College and the Missouri Valley College Athletic Training Program at a later date (either during the sophomore, junior, or senior year). The Missouri Valley College Athletic Training Program administrators may request an athletic training student update this form if the program administrators become aware of a potential condition which warrants the completion of a new form. The following are general examples of situations which may occur to an athletic training student while enrolled in the Missouri Valley College Athletic Training Program and would require an athletic training student to complete a new technical standards form: 1) physical injury or illness where surgery or prolonged medical care is indicated, 2) sustaining a neurological or brain injury, 3) diagnosis of a mental illness, 4) pregnancy, or 5) diagnosis of a learning disability.

Athletic training student who are accepted into the Missouri Valley College Athletic Training Program must be able to demonstrate and perform the following with or without reasonable and appropriate accommodations:

1. The ability to assimilate, analyze, synthesize, and integrate concepts and problem solving to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm. *Examples include but are not limited to: the ability to distinguish hot from cold, wet from dry, basic changes in the contour of shapes and colors, and receive classroom and clinical instruction in commonly accepted formats.*
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials (on classmates and patients) during classroom and supervised clinical instruction. *Examples include but are not limited to: can safely work in an electrical field, sit for 2-6 hours daily, stand for 1-3 hours at a time daily, ambulate for a minimum of 30 feet both indoors and outdoors over different types of terrain, lift up to 50 pounds from the floor onto a surface multiple times daily, exert 25 pounds of push/pull force to objects for up to 50 feet multiple times daily, and possess appropriate balance, flexibility, and general body strength to assist in the removal of an injured individual to another location.*
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. *Examples include but are not limited to: understanding, speaking, writing, and reading in the English language at a level consistent with competent professional practice and the ability to interact with students, patients, staff, coaches, preceptors, and faculty in a non-discriminatory manner as commonly accepted in the greater society.*
4. The ability to record and interoperate physical examination results and treatment plans clearly and accurately. *Examples include but are not limited to: understanding, speaking, writing, and reading in the English language at a level consistent with competent professional practice and the ability to remember and apply information learned in various courses to specific situations.*
5. The capacity to maintain composure and continue to function well during periods of high stress. *Examples include but are not limited to: a calm demeanor, ability to understand and implement established emergency action plans and approved emergency procedures, and an ability to focus on a specific task without being distracted (with or without prescribed medication).*
6. The perseverance, diligence, and commitment to complete the athletic training program as outlined and sequenced. *Examples include but are not limited to: time-management and planning abilities which allow for the following the established behaviors and ethical principles expected of an athletic trainer.*
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations. *Examples include but are not limited to: the capacity to audibly listen to and visibly observe an environment (with or without corrective devices) and the ability to interpret vital signs and environmental data.*
8. Affective skills, appropriate demeanor, and rapport that relate to professional education and quality patient care. *Examples include but are not limited to: emotional and psychological stability (with or without medication).*

Candidates for selection into the Missouri Valley College Athletic Training Program will be required to verify s/he understands and meets these technical standards, with or without reasonable and appropriate accommodations. Missouri Valley College is committed to providing an accessible and supportive environment for students with disabilities. Athletic training students requesting accommodations are responsible for notifying Missouri Valley College and requesting accommodation. To request accommodations contact the Missouri Valley College Disability Services Coordinator (Debbie Coleman, Ferguson Center, Room G22, 660-831-4170 or colemand@moval.edu) or the program director.

Please read and sign ONE of the following statements:

Affirmative Statement:

I certify that I have read and understand the technical standards for admission into the Missouri Valley College Athletic Training Program and I believe, to the best of my knowledge, that I meet each of these standards without being provided any accommodations. I understand that if I am unable to meet these standards I will not be admitted into the Missouri Valley College Athletic Training Program. I understand that if a situation occurs where I may need accommodation (as described on page 1 and 2) I will inform and meet with the program director to discuss the situation and possibly sign a new technical standards document.

Athletic Training Student Print Name _____

Athletic Training Student Signature _____

Date _____

Alternative statement for requesting accommodations:

I certify that I have read and understand the technical standards for admission into the Missouri Valley College Athletic Training Program and I believe, to the best of my knowledge, that I can meet each of these standards with certain reasonable and appropriate accommodation(s). I will contact the Missouri Valley College ADA Representative and/or the program director to determine what accommodation(s) may be available to me and provide all documentation necessary to substantiate my request for accommodation(s). I understand that if I am unable to meet these standards with or without reasonable and appropriate accommodation(s), I will not be admitted into the Missouri Valley College Athletic Training Program.

Athletic Training Student Print Name _____

Athletic Training Student Signature _____

Date _____