A service learning course can be any course in the catalog that incorporates a service learning component that is relevant to course content. Service learning involves identifying a need in the community, engaging in meaningful service, and reflecting on the experience. Three hours of meaningful service will be required for a course to be classified as a service learning course. In addition, students are required to write a reflection paper addressing their thoughts on the service learning experience and leadership aspects of this experience. Course instructors may further delineate requirements for this paper. Course content of an existing course does not have to be changed to become a service learning course. However, there will be an added service learning activity and learning outcomes associated with the activity. The service learning course helps to fulfill our general education learning outcomes associated with personal and social responsibility.

Student Learning Outcomes

- Understand the fundamentals of leadership and service
- Develop civic knowledge and engagement