Missouri Valley College
Service Program
Assessment and Planning Report

Year: 2011-2012
Service Program: DUAL CREDIT Supervisor: KEVIN HART

I. Mission

Provide quality college credit at a reasonable cost to high school juniors and seniors

II. Goals

1) Recruit and retain highly qualified adjunct instructors.
2) Expand course offerings to include many general education classes.
3) Extend access to higher education to students from all educational and economic backgrounds.
4) Offer courses on-line as well as I-TV, on-campus, and high school based.
5) Provide continuing support services to instructors and students enrolled in dual credit.
6) Encourage students to continue their college education as MVC students.

III. Service outcomes

1) Highly qualified adjunct instructors will be recruited and retained.
2) Course offerings will be expanded to include many general education classes.
3) Access to higher education will be extended to students from all educational and economic backgrounds.
4) Online, I-TV, on-campus, and high school based courses will be offered.
5) Continuing support services will be provided to instructors and students enrolled in dual credit.
6) Dual credit students will continue their college education at MVC.

IV. Service delivery map

Functions
1) Brochure distribution to high schools
2) Meeting with high school principal and/or counselor
3) Meeting with adjunct instructor
4) Informational meeting with parents/student at high school
5) Initial visit to dual credit classrooms
6) Email/phone calls with high school counselor
7) Periodic visits with adjuncts at their schools
8) Arrange visits to campus

<table>
<thead>
<tr>
<th>Service outcomes</th>
<th>Brochures</th>
<th>Principal Counselor Meeting</th>
<th>Adjunct Meeting</th>
<th>Parent Student Meeting</th>
<th>Visit Class</th>
<th>Email/calls</th>
<th>Periodic Visits</th>
<th>Campus Visits</th>
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<td>Expanded course offerings</td>
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<td>Access for all students</td>
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<td>Continued Education At MVC</td>
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V. Assessment tools

- Review enrollment and other data to determine:
  1) Number of highly qualified adjunct instructors participating each semester.
  2) Number of general education classes offered each semester.
  3) Total number of students enrolled in dual credit classes.
  4) Number of courses being offered through each medium: on-line, I-TV, on-campus, and high school based.
  5) Number of dual credit students who enroll at MVC as full-time college freshmen.

VI. Summary of findings

1) Number of highly qualified adjunct instructors
   a. Fall 2011: 25
   b. Spring 2012: 25

2) Number of general education classes offered
   a. Fall 2011: 4
   b. Spring 2012: 4

3) Number of students enrolled in dual credit classes:
   a. Fall 2011: 338
   b. Spring 2012: 338
   c. Total: 678

4) Number of courses offered through each medium
   a. ITV: 7
   b. On-campus: 23
   c. High school based: 20
VII. Level of achievement of goals

The 2011-2012 Dual Credit program was very successful in providing high quality college credit courses to high school juniors and seniors at a reasonable cost. Seventeen high schools participated in the Missouri Valley College Dual Credit Program in 2010-2012.

- The number of highly qualified adjunct instructors increased from the previous year. In addition, twelve Missouri Valley College professors offered classes on campus to seniors from Marshall, Malta Bend and Slater schools.
- Twenty four different college courses were offered, five of which meet general education requirements.
  - AR100 Drawing I
  - AR201 Art Appreciation
  - AY105 World Cultures
  - BI104 Principles of Biology/Lab
  - CH111 General Chemistry/Lab
  - CS119 Computer Applications
  - EN130 Rhetoric & Composition
  - EN160 Literature & Composition
  - EN220 American Literature I
  - HS104 Foundations of American History I
  - HS 105 Foundations of American History II
  - HS115 History of World Civilizations I
  - HS116 History of World Civilizations II
  - MA165 College Algebra
  - MA170 Pre-Calculus
  - MA190 Analytic Geometry and Calculus I
  - MU101 Introduction to Music Literature
  - MU105 Fundamentals of Music
  - MU182 Jazz Band
  - PH105 Environmental Science
  - PS100 Foundations of Federal Government
  - PY100 Principles of Psychology
  - SC100 Introduction to Sociology
  - SP100 Public Speaking
- By offering the Dual Credit program in many high schools, students from all backgrounds have the opportunity to earn credit at a reasonable cost. The twenty high schools participating in 2011-2012 were:
  - Bosworth R-V
  - Carrollton R-VII
  - Hale R-I
  - Lafayette Co. C-I
  - Macon County R-V
  - Madison C-3
Malta Bend R-V
Marshall High School
Mound City R-II
Norborne R-VIII
Northwestern R-I at Mendon
Northwest (Pettis County R-V)
Polo R-VII
Santa Fe R-X
Slater High School
Southwest Livingston Co. R-I
Stanberry
Tarkio R-I
Tina-Avalon R-II

• While the number of classes taught on campus by MVC professors or in high schools by highly qualified adjuncts is at a satisfactory number, the goal is to provide more a more variety of online courses as the online program at MVC continues to grow.
• Dual Credit students and adjunct instructors indicate that they are provided with all necessary support throughout the year.

VIII. Staff/Clientele/Program information

Table 1. Staff Profile

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<th>Full time</th>
<th>Part time*</th>
<th>GA Full time</th>
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<td>Number of program staff by gender</td>
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*Part time is defined as 20 work hours a week or less.

IX. Analysis/Interpretation
The Dual Credit Program at Missouri Valley College is a definite asset to both the college and the communities it serves. The students who participate receive a quality education, get a jump start on their college requirements, and pay only a fraction of the cost of typical college tuition ($75 per credit hour). Adjunct instructors and high school counselors receive excellent support from the MVC staff and are invited to bring their students to campus for tours and other activities. In 2011-2012, 678 high school juniors and seniors were enrolled in a total of 2,599 credit hours through the Dual Credit Program.

X. Action plan

1) Continue to recruit and retain quality adjunct instructors.
2) Continue to add appropriate course offerings to the Dual Credit Program.
3) Expand access to dual credit courses by recruiting additional high schools to offer dual credit classes.
4) Expand online and I-TV course offerings.
5) Continue the high level of support services to instructors, counselors, and students involved in the Dual Credit Program.
6) Continue to encourage Dual Credit Program participants to attend Missouri Valley College as full time students after graduation from high school.