ACADEMIC Program Review
Missouri Valley College

Program:
Division:
Chair/Dean:
Five-year interval reviewed:
Date submitted:
(Date due: October 1)
Please organize your review by the following topics.

I. Program

1) Mission of the program
2) Ways in which the program supports Valley’s mission
3) Goals of the program
4) Ways in which the program contributes to General Education
5) Curriculum
6) Degree requirements
7) Any unique aspects of the program not otherwise addressed
8) Brief description of the status of the discipline, including emerging issues and trends

II. Faculty/Student Information

1) Current full-time faculty
   (Include an updated vita for each member.)

Note: Program faculty are those who taught at least one course in the program in the past year. The definition of ‘full-time’ for this table coincides with our standard MVC definition. Include all full-time faculty who taught in the program regardless of their division affiliation. Add/delete rows as needed.

FULL-TIME

<table>
<thead>
<tr>
<th>Name</th>
<th>Division</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2) Current adjunct faculty
Note: Include all adjunct faculty who taught at least one course in the program in the past year regardless of their division affiliation. (No list of names required.)

Number of adjunct: _________________

3) Faculty professional development activities

4) Student information this past year

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th></th>
<th></th>
<th>Spring</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
</tr>
<tr>
<td>Majors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduating seniors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5) Number of graduates over last five years
6) Summarize relevant information such as job placement of graduates, student performance on licensure/certification exams, alumni and employer surveys, etc.

III. Program Assessment and Planning

1) Student learning outcomes of the program
   *(Include a course map that links outcomes with the courses in the program.)*
2) Means of assessing student learning outcomes
3) Describe level of achievement of student learning outcomes
4) Evaluate effectiveness of assessment methods used
5) Summarize improvements made based on the results of the assessment
6) If applicable, brief analysis of grade patterns of courses with high failure rates and/or withdrawals and action plan for student improvement in these courses

IV. Facilities and Resources

Address adequacy of resources and support services (for example, library, laboratories, equipment, space, personnel) for meeting program goals.

V. Strengths, Weaknesses, Opportunities, and Threats (SWOT)

Strengths, weaknesses, opportunities, and threats that support or impede achievement of program goals
VI. Conclusion and Vision

1) Status of program: growing, static, or declining
2) Major strengths/accomplishments of the program over the last five years
3) Vision statement of what the program members would like the program to be in five years (improvement goals)
4) Strategies and resources required for achieving the program vision
   (Identify recommendations for improvement that are in the control of the program and those that require action at higher levels.)

VII. List of individuals who assisted in the completion of this report