**Levels of Assessment**
At Missouri Valley College, we do assessment from the student level to the total college level.

*More aggregation of data*

**Student**
Student assessment is the process of determining how well a specific student demonstrates desired learning outcomes.

**Course**
Course assessment focuses on determining the extent to which desired learning outcomes are achieved by students as a whole in a specific course.

**Program**
Academic program assessment concerns evaluating whether the students are meeting the desired learning outcomes for their respective program (general education, mathematics, etc.). Some approaches used at this level are capstone courses, certification exams, standardized tests, portfolio assessment, etc. Service program assessment focuses on determining whether clientele are experiencing the desired service outcomes in a particular area (Learning Center, Registrar, Financial Aid, etc.). Examples of assessment for service program outcomes include trends in needs for service, timeliness in providing information, and satisfaction surveys.

**Total college**
Assessing at the total college level requires aggregate statistics on groups of students, such as graduation, retention, and transfer rates, SAT scores and GPAs by class, employment rates for graduating class, etc. These institutional outcomes can be compared to the goals set by our institution and to other institutions.

Any level of assessment is most effective when multiple sources of information are used. In all of these levels of assessment, if goals are not met, strategies for improvement are identified and implemented. The assessment cycle then repeats.